

Collaborating Across Borders



Banff, Alberta, Canada • October 1 - 4, 2017 • Exploring New Heights

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CAB VI Session Themes:

EDUCATION

PRACTICE

LEADERSHIP

POLICY

Monday, October 2, 2017

9:30 -
11:00

POSTER SESSION

11:00 -
12:00

CONCURRENT SESSIONS A

Shaughnessy	Beatty	Coleman	Ritchie
A1:ED Workshop Essential Content and Approaches for Interprofessional Faculty Development: An Experiential Workshop and Lessons Learned from the National T3 Program	A2:ED Workshop Use of Serious Games to Promote Interprofessional Competency	A3:ED Workshop How to start and sustain a successful interprofessional student-run free clinic: Linking the classroom to clinical practice	A4:ED Workshop What can we do to create an excellent IPE learning environment?
O'Brien	Oak	Frontenac	Champlain
A5:ED Workshop Reconnecting the Mouth to Medical Education	A6:ED Workshop Does Team Play Enhance Teamwork? Use of a Challenge Course Experience to Enhance Interprofessional Education and Practice	A7:ED Workshop Design Thinking Sprints: Exploring the Patient Experience	A8:ED Workshop So You Want to Start an Interprofessional Program in the Clinical Setting?
Ivor Petrak	Alberta	New Brunswick	Norquay
A9:LE Workshop Magnifying Interprofessional Teamwork: Building a culture of collaboration by applying an interprofessional lens.	A10:LE Workshop Nuts and Bolts of Implementing a Multi-Affiliation Collaboration for IPE - Alignment Across Cultures & Processes - Getting Started	A11:ED Workshop Programmatic Assessment of Interprofessional Education: Moving Beyond Evaluating Individual Activities	A12:PR Workshop Interprofessional collaborative practice with a simulated morbidity and mortality conference: Dialoguing for patient safety

12:00 -
13:00

LUNCH

Monday, October 2, 2017

13:00 - 13:30	CONCURRENT SESSIONS B			
	Shaughnessy	Beatty	Coleman	Theatre
	B1:ED Oral Building a culture of health: interprofessional tools to expand oral health education and workforce capacity	B2:ED Oral Usefulness and Validity of the Team Development Measure (TDM) for Assessing Team Development in Interprofessional Education	B3:ED Oral Implementing an Integrated Curriculum Model: Lessons Learned	B4:ED Oral Desirable Attributes of Healthcare Professionals: An Interprofessional Education Session Between Pharmacy and Medical Students
	Ritchie	O'Brien	Oak	Frontenac
	B5:PR Oral Interprofessional Role Clarification for Client-Centred Care Among Licensed Health and Social Care Practitioners in Community Hospitals	B6:PR Oral Interprofessional by Design: Meeting at the Crossroads to Build an Innovative Interprofessional and Substance Use Disorder Training Practice Environment	B7:PO Oral Overcoming Barriers to Interprofessional Education through Legislative Reform: a Colorado case study	B8:ED Oral Enhancing Clinical and Student Outcomes: Using Trained, Reliable Student Observers in Quality Improvement Programs
	Champlain	Ivor Petrak	Alberta	New Brunswick
	B9:ED Oral An Interprofessional Student Hotspotting Program: Curriculum Design, Implementation and Evaluation at Thomas Jefferson University	B10:LE Oral Compassionate Conversations: Instrumental in Cultivating Cultures of Care and Collaboration	B11:ED Oral Using Telehealth Technology as a Practical Strategy to Implement and Enhance Interprofessional Case Study Simulations	B12:ED Oral Using IPE to address Mental Health and Primary Care Needs of a Rural Under served Population
	Norquay			
	B13:ED Oral Developing the Direct Observation of Team Interactions (DOTI) for Interprofessional Student Team Behaviors			

Monday, October 2, 2017

13:30 - 14:00	CONCURRENT SESSIONS C			
	Shaughnessy	Beatty	Coleman	Theatre
	C1:ED Oral Bringing together an interdisciplinary team of students, faculty and staff to address a community need	C2:ED Oral Closing the Loop: Faculty vs. Peer Performance Feedback to Enhance Interprofessional Competencies	C3:ED Oral Many Programs, Two Campuses, One Goal: Integrating Interprofessional Education (IPE) into Multiple Health Profession's Curricula	C4:ED Oral Interprofessional Master of Science in Palliative Care: How can Education Bridge the Gap between Primary and Tertiary Palliative Care?
	Ritchie	O'Brien	Oak	Frontenac
	C5:PR Oral Developing Multi-Disciplinary Communities of Practice	C6:PR Oral Psychometric Validation of the modified Comprehensive Assessment of Team Member Effectiveness tool for Health Science graduate students	C7:PO Oral Scoping Review of Interprofessional Teamwork Theories in Healthcare: Implications for Policy, Practice and Research	C8:ED Oral Use of a Curated IPE Registry to Ensure Quality, Clarity, and Uniformity of Interprofessional Practice and Education Programming across an Affiliation
	Champlain	Ivor Petrak	Alberta	New Brunswick
	C9:ED Oral Developing occupational and physical therapy in Haiti: Inter-professional and international collaborations.	C10:LE Oral Me to We for IPC: The importance of reflecting on individuals' strengths and how these collectively contribute to interprofessional collaboration	C11:ED Oral An Indigenous Interprofessional Cultural Safety Training Model (IICSTM): Using Simulated Participant Simulations to Promote Culturally Safe Healthcare.	C12:ED Oral Service Learning in Interprofessional Education: Evaluating the Longitudinal Impact of a Dedicated Program
	Norquay			
	C13:ED Oral Using the Competency Framework for Collaborative Practice and Patient Partnership to transforming interprofessional education (IPE)			

Monday, October 2, 2017

14:00 - 14:30	CONCURRENT SESSIONS D			
	Shaughnessy	Beatty	Coleman	Theatre
	D1:ED Oral The use of a standardized patient to assess and highlight interprofessional education core competencies	D2:ED Oral Creating a Culture of Safety: Training Doctor of Nursing Practice Students and Medical Residents in Team-Based Quality Improvement	D3:ED Oral Evaluation of an Interprofessional Longitudinal Clinical Experience at Yale: What We Learned Along The Way	D4:ED Oral Using Individual and Team Tools to Quantify Interprofessional Team Behaviors
	Ritchie	O'Brien	Oak	Frontenac
	D5:PR Oral Cultivating an Empathic Understanding of Aging: An Interprofessional Approach to Enhanced Provider-Patient Relationships as the Cornerstone of Patient Centered Care	D6:PR Oral Feasibility of Interprofessional Education to Support a Team Approach to Stroke Rehabilitation for Older Stroke Survivors and their Family Caregivers in the Home Care Setting	D7:PR Oral PhotoVoice: a Method to Evaluate an Interprofessional Primary Care Model of Care	D8:ED Oral Innovations in Interprofessional Telemedicine Education: Preparing Future Providers for Collaborative Practice
	Champlain	Ivor Petrak	Alberta	New Brunswick
	D9:ED Oral Factors that impact the success of interprofessional education in authentic, clinical learning environments	D10:LE Oral Leadership Legacy: A Practical Application of Leadership Theory for Interprofessional Learners	D11:ED Oral The Evolution of Interprofessional Education: The Jefferson Health Mentors Program Celebrates 10 Years	D12:ED Oral Implementation of an Interprofessional Education (IPE) Clinical Experience into a Safety-Net Primary Care Clinic
	Norquay			
	D13:ED Oral Northwest Heart Failure Collaborative: Project ECHO—A new model of interprofessional continuing education for primary care providers in the WWAMI region			

Monday, October 2, 2017

14:30-15:00	NETWORKING BREAK			
15:00 - 15:45	CONCURRENT SESSIONS E			
	Shaughnessy	Beatty	Coleman	Ritchie
	E1:ED Discussion Group Advancing the Scholarship of Interprofessional Education and Collaborative Practice: Impact on Academic Career Development	E2:ED Discussion Group How Can We Facilitate IPE Simulation on a Large Scale for Diverse Future Health Care, Public Health, and Research Professionals?	E3:ED Discussion Group Social Determinants of Health: The Intersection of Social Work and Nurse Practitioner Education	E4:ED Discussion Group Evolving from Interprofessional Education to Interprofessional Practice- Accomplishments and Barriers
	O'Brien	Oak	Frontenac	Champlain
	E5:ED Discussion Group A Toolbox for Interprofessional Formative Feedback and Assessment	E6:ED Discussion Group Double Dipping: Work smarter not harder when building your IPE curriculum	E7:ED Discussion Group Interprofessional patient narrative seminars: getting the most out of the situation	E8:LE Discussion Group Defining Leadership Across the Health Professions
	Ivor Petrak	Alberta	New Brunswick	Norquay
	E9:LE Discussion Group IPE in Real World Learning	E10:ED Discussion Group Building a Simulation and Experiential Learning based IPE Program in a College of Health Sciences	E11:PR Discussion Group How to implement and evaluate a structured interprofessional clinical collaboration: The example of interprofessional bedside rounding	E12:PR Discussion Group Developing a community-based interprofessional practice and education collaborative with multiple institutional partners

Monday, October 2, 2017

16:00 - 17:30	CONCURRENT SESSIONS F			
	Shaughnessy	Beatty	Coleman	Ritchie
	F1:ED Symposium Lessons from a seven year experience: The Vanderbilt Program in Interprofessional Learning (VPIL)	F2:ED Symposium Improving the Evaluation of Interprofessional Education: Moving beyond Attitudinal Measures	F3:ED Symposium The Essential Role of the Academic-Practice Partnership in Interprofessional Clinical Education	F4:ED Workshop I see it differently: Managing Stereotypes in an Interprofessional Care Setting
	O'Brien	Oak	Frontenac	Champlain
	F5:ED Workshop Exploring Hopes and Fears in Interprofessional Teamwork: A Technique to Facilitate Intergroup Dialogue	F6:ED Workshop Scaling the mountain: A framework for building a flexible interprofessional education curriculum	F7:ED Workshop Preparing Interprofessional Coaches to Facilitate Transformational Learning	F8:ED Workshop A practical tool to rate interprofessional behaviors and coach teams for success
	Ivor Petrak	Alberta	New Brunswick	Theatre
	F9:ED Workshop Cracking the Conundrum of Assessment in Interprofessional Education: An Introduction to the Role of Structure, Function and Outcome	F10:PR Symposium Bridging the Gap: The Development of Interprofessional Clinical Education Partnerships and Implementation of Interprofessional Clinical Rotation Models	F11:ED Symposium Approaches for Preceptor and Practice Site Development to Facilitate Interprofessional Learning in Practice	F12:LE Symposium Breaking the wall of practice: why Interprofessional Education is not enough. Regulation and collaborative practice
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Tuesday, October 3, 2017

9:15 - 10:45	POSTER SESSION			
10:45 - 11:45	CONCURRENT SESSIONS G			
	Shaughnessy	Beatty	Coleman	Ritchie
	G1:PR Workshop Can we audit the processes occurring in client-centred collaborative practice?	G2:ED Workshop Hackathon: Let's hack complex health problems in an interprofessional team together with patients	G3:ED Workshop The National Center for Interprofessional Practice and Education: Resources for Assessing Teams and Evaluating IPECP Programs Designed to Enhance Practice and Achieve Triple Aim Outcomes	G4:ED Workshop Concept mapping: An example of effective instructional practice in IPE case study forums
	O'Brien	Oak	Frontenac	Champlain
	G5:LE Workshop What Kinds of Leaders: Connecting the Pieces Based on the Needs	G6:ED Workshop Parallel Processes in Interprofessional Education (IPE): Campus to Community	G7:LE Workshop Framing Interprofessional Leadership: Sharpening Our Lenses	G8:PR Workshop Incorporating Oral Health into Primary Care - Creating Sustainable National IPE/IPC Models
	Ivor Petrak	Alberta	New Brunswick	Norquay
G9:ED Workshop Evaluating Interprofessional Endeavours - Practical Steps and Tools	G10:ED Workshop Applying the flipped classroom model to interprofessional simulation	G11:ED Workshop Protocol checklist for teaching and assessing IPECP competencies through movies and role-playing: communication, authority and roles	G12:PR Workshop Protocol checklist for teaching and assessing IPECP competencies through movies and role-playing: communication, authority and roles	
11:45 - 12:45	LUNCH			

Tuesday, October 3, 2017

12:45 - 13:15	CONCURRENT SESSIONS H			
	Shaughnessy	Beatty	Coleman	Theatre
	H1:LE Oral Leveraging Campus Clinic Revenue to IPE Clinical Experiences, Interprofessional Education and Research	H2:PR Oral Evaluation Dashboard: Facilitating IPE and Evaluation Data Collection	H3:PR Oral Using Principles of Interprofessional Education to Transform Primary Care Practice	H4:ED Oral Measuring the Impact of IPE: A System Designed to Assess IPE Activity Yield and Resource Utilization
	O'Brien	Oak	Frontenac	Champlain
	H5:ED Oral Escaping the Professional Silo: Implementing An Escape Room within an Interprofessional Education Curriculum	H6:ED Oral The Development of an Assessment Rubric for Team Analysis of an Ethical Issue	H7:ED Oral Enhancing & Evaluating Interprofessional Learning for Collaborative Practice: A knowledge synthesis approach using JBI methodology	H8:ED Oral Student Perceptions of Health Professions Prior to Participation in an IPE Program
	Ivor Petrak	Alberta	New Brunswick	Norquay
	H9:ED Oral Learning, Teaching and Translating the Interprofessional Education and Collaborative Practice Knowledge	H10:ED Oral Assessing Readiness for Collaborative Practice: The Interprofessional Competence Assessment	H11:ED Oral Development of an Interprofessional Clinical Education Model for Early Learners: Interprofessional Learning Exchange and Practice (ILEAP)	H12:ED Oral An Interprofessional Collaboration Experience for Online Doctoral Nursing Students Using the Jefferson Teamwork Observation Guide and Reflective Practice
	Ritchie			
	H13:ED Oral A Logic Model in Action: Evaluating the Organizational Impact of Interprofessional Education and Care			

Tuesday, October 3, 2017

13:15 - 13:45	CONCURRENT SESSIONS I			
	Shaughnessy	Beatty	Coleman	Theatre
	I1:LE Oral Interprofessional Teams working to Improve Quality across the System of Care: Understanding Successes and Challenges	I2:PR Oral Bridging the Divide: Designing and Implementing Interprofessional Education and Collaborative Practice in an Academic Health System	I3:PR Oral Advancing TeamSTEPPS® within Interprofessional Primary Care	I4:ED Oral Partnership in Practice: Linking pre-licensure students to professionals in other disciplines
	Ritchie	O'Brien	Oak	Frontenac
	I5:ED Oral Collaborative Learning & Practice: IPE in Clinical Placement at a Community Teaching Hospital	I6:ED Oral Blending Interprofessional Facilitator Training	I7:ED Oral Interprofessional Clinical Experiences In Primary Care	I8:ED Oral IPE Initiatives in Canadian Undergraduate Nursing Programs
	Champlain	Ivor Petrak	Alberta	New Brunswick
	I9:ED Oral High Fidelity Simulation in Interprofessional Education: A How-to Approach to Creating, Sustaining and Testing Learning	I10:ED Oral Interprofessional trailblazers: Outcomes of a Library, Sonography and Nutrition Pilot Program to Initiate Interprofessional Education	I11:ED Oral Learner Interpretation of Collaboration in Interprofessional Competency Assessment	I12:ED Oral Preparing medical and physical therapy students for collaborative practice and improved decision-making through interprofessional education
	Norquay			
	I13:ED Oral Interprofessional team simulations for collaborative care in stroke: constructing knowledge, applying skills and changing attitudes			

Tuesday, October 3, 2017

13:45 - 14:15	CONCURRENT SESSIONS J			
	Shaughnessy	Beatty	Coleman	Theatre
	J1:LE Oral Communication as the Foundation of Culture Change	J2:PR Oral First Step to Onboarding: Benchmarking Interprofessional Collaboration (IPC) as a Standard of Practice for Health Professions at University Health Network (UHN)	J3:PR Oral Interprofessional Dental Outreach and Nursing Case Management for Adults with Serious Mental Illness	J4:ED Oral Simulated Interprofessional Education Discharge Planning Meeting to Improve Skills Necessary for Effective Interprofessional Practice
	Ritchie	O'Brien	Oak	Frontenac
	J5:ED Oral Virtual Interprofessional Education: An Innovative, Technology Driven Approach	J6:ED Oral Advancing the Million Hearts® Initiative: An Interprofessional Approach to Preventing One Million Hearts Attacks and Strokes	J7:ED Oral A Program to Enhance Interprofessional Education in Pre- and Post-Licensure Health and Social Care Professional Education in Newfoundland and Labrador (NL)	J8:ED Oral Sustainable Engagement with Community Partners for Long-Term Capacity Development Within an Inteprofessional Community Practicum
	Champlain	Ivor Petrak	Alberta	New Brunswick
	J9:ED Oral An Interdisciplinary Education Experience: Including Clients and Caregivers IPE	J10:ED Peer Teaching During an Interprofessional Simulation Experience	J11:ED Oral Enhancing Interprofessional Education with Beginning Level Students: The Importance of Conceptualizing their Learning	J12:ED Oral Interprofessional ER Simulation for Allied Healthcare Students
	Norquay			
	J13:ED Oral Navigating the insurmountable: Creating an interprofessional education curriculum map across three Faculties with over 20 different health disciplines			

Tuesday, October 3, 2017

14:15 - 14:45	NETWORKING BREAK			
14:45 - 15:15	CONCURRENT SESSIONS K			
	Shaughnessy	Beatty	Coleman	Theatre
	K1:LE Oral Embedding Interprofessional Collaboration Principles with the Development of an Interprofessional Practice Council of Oncology (IPCO)	K2:PR Oral Everyone knows what's happening: A decision guide model of interprofessional care and planning	K3:PR Oral Managing Transitions of Care: An Examination of Parents' and Providers' Perspectives on the Transitions of Care of Neonatal Patients from the Neonatal Intensive Care Unit	K4:ED Oral Are We Connecting? Using Network Analysis to Assess the Institutional Impact of Interprofessional Education
	Ritchie	O'Brien	Oak	Frontenac
	K5:ED Oral Interprofessional Education at the MESO Level: The Next Frontier	K6:ED Oral Comparing learning effectiveness of 3 geriatric interprofessional educational programs in students from 7 professional schools	K7:ED Oral Transitions to Practice 'Bootcamp' - Strategies for relationship building for new graduates	K8:ED Oral Student Reflective Writings within Assessment for IPE: mixed-methods and quasi-experimental analyses
	Champlain	Ivor Petrak	Alberta	New Brunswick
	K9:ED Oral Caring for veterans: An interprofessional education experience	K10:ED Oral Exploring Early Professional Socialization within Five Health Professions	K11:ED Oral Collaboration for Chronic Care Management: Establishing an Interprofessional Healthcare Partnership	K12:ED Oral Dilemmas of representation: Patient engagement in health professions education
	Norquay			
	K13:ED Oral Hierarchy and Communication in Case Reviews: Discontinuity between What Students Say Versus How They Communicate			

Tuesday, October 3, 2017

15:15 - 15:45	CONCURRENT SESSIONS L			
	Shaughnessy	Beatty	Coleman	Theatre
	L1:LE Oral Developing a Sustainable Model for Institutionalizing Interprofessional Health Care across Pre-Professional Programs: A Complex Leadership Paradigm	L2:PR Oral Student Initiated Student Facilitated; Interprofessional Casualty First Responder Simulation	L3:PR Oral Talking with Clients and Families about Outcome Measures –Simulation education to build clinician capacity	L4:ED Oral Reaching Innu and Atikamekw Youths in their communities: Future Healthcare Professionals Working Together
	Ritchie	O'Brien	Oak	Frontenac
	L5:ED Oral Developing and Evaluating an Interprofessional Healthcare Ethics Graduate Course: Lessons Learned	L6:LE Oral Leadership Institute for Geriatric Interprofessional Practice Teams in Primary Care	L7:ED Oral “The ASPIRE Model: Grounding the IPEC Core Competencies for Interprofessional Collaborative Practice within a Foundational Framework”	L8:ED Oral Implementing a large scale IPE event: The Dalmazing experience.
	Champlain	Ivor Petrak	Alberta	New Brunswick
	L9:ED Oral IPE Module Addressing a Rapid Geriatric Assessment and Care Giver Well-Being	L10:ED Oral Beyond Debriefing: The Experience of Facilitating Interprofessional Students in a Simulation Learning Activity	L11:ED Oral Preparing Clinicians to be Effective Interprofessional Practice Instructors: The MGH and MGH Institute Experience	L12:ED Oral Seeing beyond the walls of institutions, disciplines, and traditional pedagogy: Nursing and respiratory therapy students catching a glimpse of professional identity in the context of peer learning.
	Norquay			
	L13:ED Oral Distance learning that works for all professions: A model of student and faculty engagement			

Tuesday, October 3, 2017

15:45 - 16:15	CONCURRENT SESSIONS M			
	Shaughnessy	Beatty	Coleman	Theatre
	M1:ED Oral Cultivating Teamwork Competencies through Peer and Faculty Feedback	M2:ED Oral Teaching and Assessing the Collaborator Role: An easy to use 'How to Guide' for Health Professional Educators	M3:PR Oral Health Professions Students Leadership Behaviors Demonstrated in During an Interprofessional Simulation Experience: A Pilot Study	M4:ED Oral How to use an IPE program inventory to create an institutional assessment strategy, and promote networking, collaboration and innovation
	Ritchie	O'Brien	Oak	Frontenac
	M5:ED Oral Longitudinal Integration of Patient- and Family-Center Care Teaching and Practice within Interprofessional Education Curriculum	M6:PR Oral Seniors' Community Hub-Enhancing Primary Care Collaboration for Frail Seniors Living in the Community	M7:ED Oral Empirical Markers of "Learning From" in Interprofessional Case Review Sessions	M8:ED Oral Debriefing for Interprofessional Simulation
	Champlain	Ivor Petrak	Alberta	New Brunswick
	M9:ED Oral Using High Fidelity Simulation to Enhance Interprofessional Education (IPE)	M10:ED Oral Design and validation of a survey instrument for assessing online and face-to-face collaboration in IPE	M11:ED Oral Community Health Mentor Program: Best Practices and Lessons Learned from a One-Year Interprofessional Mentorship	M12:ED Oral The Creighton Interprofessional Collaborative Evaluation (C-ICE): An Instrument to Assess Student Interprofessional Team Interactions
	Norquay			
	M13:ED Oral Intentional Interprofessional Experiential Education			
	16:15 - 16:30	TRANSITION BREAK		

Tuesday, October 3, 2017

16:30 - 17:15	CONCURRENT SESSIONS N			
	Shaughnessy	Beatty	Coleman	Ritchie
	N1:ED Discussion Group Nursing and Social Work Undergraduate Students Working Together: Heroin Overdose Treatment	N2:ED Discussion Group Determining Interprofessional Education (IPE) Program Impact at the Organizational and Community Levels	N3:ED Discussion Group Bringing IP Assessment Down to Earth	N4:ED Discussion Group Betwixt and between: The best laid plans for IPE
	O'Brien	Oak	Frontenac	Champlain
	N5:ED Discussion Group Sharing IPE Curriculum Across Institutions	N6:ED Discussion Group Key competencies within interprofessional leadership courses	N7:ED Discussion Group IP what? Interprofessional Interactions and Competencies in the Clinical Learning Environment	N8:ED Discussion Group Frontiers in Interprofessional Objective Structured Clinical Examinations (OSCEs)
	Ivor Petrak	Alberta	New Brunswick	Norquay
	N9:LE Discussion Group To IPE or not to IPE? Words create worlds	N10:LE Discussion Group Facilitating Interprofessional Collaboration at the Organizational Level: Networking and Discussion for Health Leaders	N11:LE Discussion Group Building a culture of collaboration across a large geographically dispersed academic organization	N12:PR Discussion Group It Matters Where You Sit: Building the Case for Intentional Co-location to Improve Interprofessional Rapport
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Wednesday, October 4, 2017

9:30 - 10:00	CONCURRENT SESSIONS O			
	Shaughnessy	Beatty	Coleman	Theatre
	O1:LE Oral Leadership Skills for Team Development – Addressing Needs in our Complex Systems	O2:LE Oral Implementing and Leading Collaborative Lean Performance Improvement Culture in an Interprofessional Primary Care Clinic	O3:ED Oral Making Interprofessional Education Impact! – Evaluating how clinical IPE works	O4:ED Oral Addressing Correlational Stereotypes through Student Interprofessional Education: An Example from Police Foundations and Youth Workers Programs.
	Ritchie	O'Brien	Oak	Frontenac
	O5:ED Oral How Do They Speak When We're Not Looking? Interprofessional Values within Medical Residency Personal Statements, 2010-2017	O6:ED Oral Using the humanities to incorporate reflective practice and collaboration skills into IPE experiences with pre-clinical years health professions students	O7:ED Oral Keeping Clean: Student nurses teaching medical students and dietetic students to prevent infections	O8:ED Oral Design and impact of an orientation for an interprofessional education program
	Champlain	Ivor Petrak	Alberta	New Brunswick
	O9:ED Oral Comparing the approach to IPE among rural community faculty and urban academic medical center faculty: A qualitative study	O10:PR Oral Developing an Interprofessional Student-Led Clinic to Address Diabetes Health Disparities in a Pacific Islander Migrant Community	O11:PR Oral Growing the Interprofessional Dedicated Education Unit: Preparing Practice Ready Clinicians	O12:PR Oral The Impact of an Interprofessional Care Team in a Nurse-led Clinic
	Empress			
	O13:PR Oral Team Assessment: A Framework for Assessing and Advancing Interprofessional Collaborative Competencies Within Intact Teams			

Wednesday, October 4, 2017

10:00 - 10:30	CONCURRENT SESSIONS P			
	Shaughnessy	Beatty	Coleman	Theatre
	P1:LE Oral Promoting Interprofessional Collaborative Practice: Role of the Professional Association	P2:LE Oral Care and service partnership with patient : results and implementation strategies	P3:ED Oral Preparing Pharmacy and Physiotherapy Students For Practice – Integration of Interprofessional Reciprocal Peer Teaching	P4:ED Oral Interprofessional education and team-based care: How a community experience course is bringing together medical and pharmacy students to care for underserved populations
	Ritchie	O'Brien	Oak	Frontenac
	P5:ED Oral “Doc, my tooth hurts!”: An Interprofessional Standardized Patient Experience	P6:ED Oral Student-centered redesign of first year Interprofessional course	P7:ED Oral UAMS Faculty Development Model and Metrics to Date for Faculty Facilitator Skill-Building and Institutional Certification	P8:ED Oral Assessment Tools for Short-Term Simulation-Based Interprofessional Education: A Multidimensional Measurement Approach
	Champlain	Ivor Petrak	Alberta	New Brunswick
	P9:ED Oral Development and Implementation of Institution-Wide Entrustable Professional Activities (EPAs) for Interprofessional Education (IPE)	P10:PR Oral Practice-Based Interprofessional Learning: An Implementation Checklist	P11:PR Oral The Navigator Program: Reducing Patient Readmissions	P12:PR Oral Validating the Patient Jefferson Teamwork Observation Guide (JTOG) to Improve Patient-Centered Collaborative Practice
	Empress			
P13:PR Oral The chairperson as change agent. Developing and evaluating programme for improving interprofessional team meetings in primary care.				

Wednesday, October 4, 2017

10:30 - 11:00	CONCURRENT SESSIONS Q			
	Shaughnessy	Beatty	Coleman	Ritchie
	Q1:LE Oral Transforming an Interprofessional Practice Portfolio: One Experience	Q2:ED Oral Teaching About and Building Teams in an Online Environment: Lessons Learned	Q3:ED Oral Determining the Impact of an Interprofessional Practice Experience on Patients	Q4:ED Oral Results of A Case Study Approach for Teaching Collaborative Ethical Decision-Making in Pre-licensure Medical, Nursing and Pharmacy Students Facilitated by More Experienced Learners
	O'Brien	Oak	Frontenac	Champlain
	Q5:ED Oral Patients in Education: creating a community of patients to engage with the university	Q6:ED Oral Novel Approach to Interprofessional Education	Q7:ED Oral Partnering to Use Distance Technology to Provide Community-Based, Interprofessional Clinical Practice Experiences for Diverse Learners	Q8:ED Oral Promoting Family Medicine Residents' Capacity to Collaborate: A Core CanMED Competency
	Ivor Petrak	Alberta	New Brunswick	Empress
	Q9:PR Oral Preparing Future Providers for Interprofessional Care of Underserved Populations	Q10:PR Oral Addressing the IHI Triple Aim using the TIPEL Model	Q11:PR Oral Blending Team Skills - Community and Professionals Working Together	Q12:ED Oral Integrating research, education and practice in the development of an interprofessional educational program on healthy aging.
10:30 - 12:00	Theatre			
	Q13:ED Symposium No Mission no Margin?: Funding Interprofessional Education and Collaborative Practice (IPECP) Programs			
11:00 - 11:15	TRANSITION BREAK			

Wednesday, October 4, 2017

11:15 - 12:15	CONCURRENT SESSIONS R			
	Shaughnessy	Beatty	Coleman	Ritchie
	R1:LE Workshop Making it Stick: Transformational Leadership to Successfully Implement and Sustain Interprofessional Innovations	R2:PR Workshop Collaborating in Improving Population Health - Developing and Evaluating a Population Health Management Curriculum	R3:ED Workshop Innovative Strategies for Customizing an Interprofessional Preceptor Training Program	R4:ED Workshop Advancing the Level of Measurement in IPE from Self-Report to Assessment of Behavior Through Sociograms
	O'Brien	Oak	Frontenac	Champlain
	R5:ED Workshop Modeling Patient-Centered Communication in Interprofessional Small Groups	R6:ED Workshop Creating an Interprofessional Team Code of Ethics	R7:ED Workshop Using the Five Dimensional Model for Interprofessional Ethics	R8:ED Workshop Utilizing Non-Traditional Partners in Interprofessional Simulations
	Ivor Petrak	Alberta	New Brunswick	
	R9:ED Workshop Team Faculty Development on Collaborative Healthcare Teams: Techniques from Shakespearean Tragedy to IPE Reality!	R10:ED Workshop The Art and Science of Interprofessional Shadowing: Creating Meaningful Experiences for Any Context	R11:ED Workshop Interactive video training for challenging interprofessional education facilitation experiences	
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