

So You Want to Start an Interprofessional Program in the Clinical Setting?

Eve Colson

On Behalf of the Yale Interprofessional Longitudinal Clinical Experience Team

CAB 6

Banff

October 2, 2017



Yale Interprofessional Longitudinal Clinical Experience

A curriculum built on collaboration between Yale School of Medicine, Yale School of Nursing, and the Physician Associate Program

ILCE Education Faculty Team (2016-2017)

School of Nursing

Deborah Fahs
Linda Honan
Ami Marshall
Patrice O'Neill-Wilhelm

School of Medicine

Eve Colson
John Encandela
Matthew Goldenberg
Barry Wu

Physician Associate Program

David Brissette
Rosana Gonzalez-Colaso
Elizabeth Roessler



No Conflicts of Interest

Objectives

By the end of the hour you will be able to:

1. List 2 IPE learning objectives for IPE at your institution
2. List 2 activities that could match the learning objectives
3. Name potential barriers and facilitators to implementing these objectives and learning activities.

Overview

- | | |
|---------------------------|-------------|
| 1. Introductions | 11:00-11:05 |
| 2. Our program | 11:05-11:15 |
| Objectives | |
| Learning activities | |
| 3. Small group | 11:15-11:35 |
| Your Learning Objectives | |
| Your Learning Activities | |
| Barriers and Facilitators | |
| 4. Large group | 11:35-11:50 |
| Barriers and Facilitators | |
| 5. Summary and Feedback | 11:50-Noon |

Introductions

David Brissette

Eve Colson

Deborah Fahs

Rosana Gonzalez-Colaso

Linda Honan

Elizabeth Roessler

Barry Wu

First.Last@Yale.edu



Materials

1. Worksheet
2. Slides
3. Action verbs
4. Feedback form

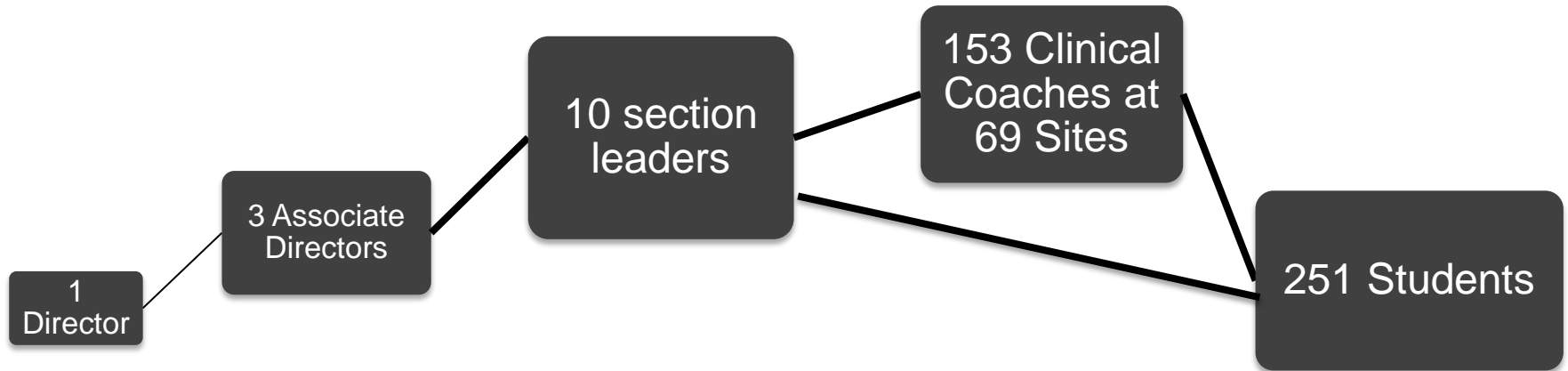
Schools



Schools

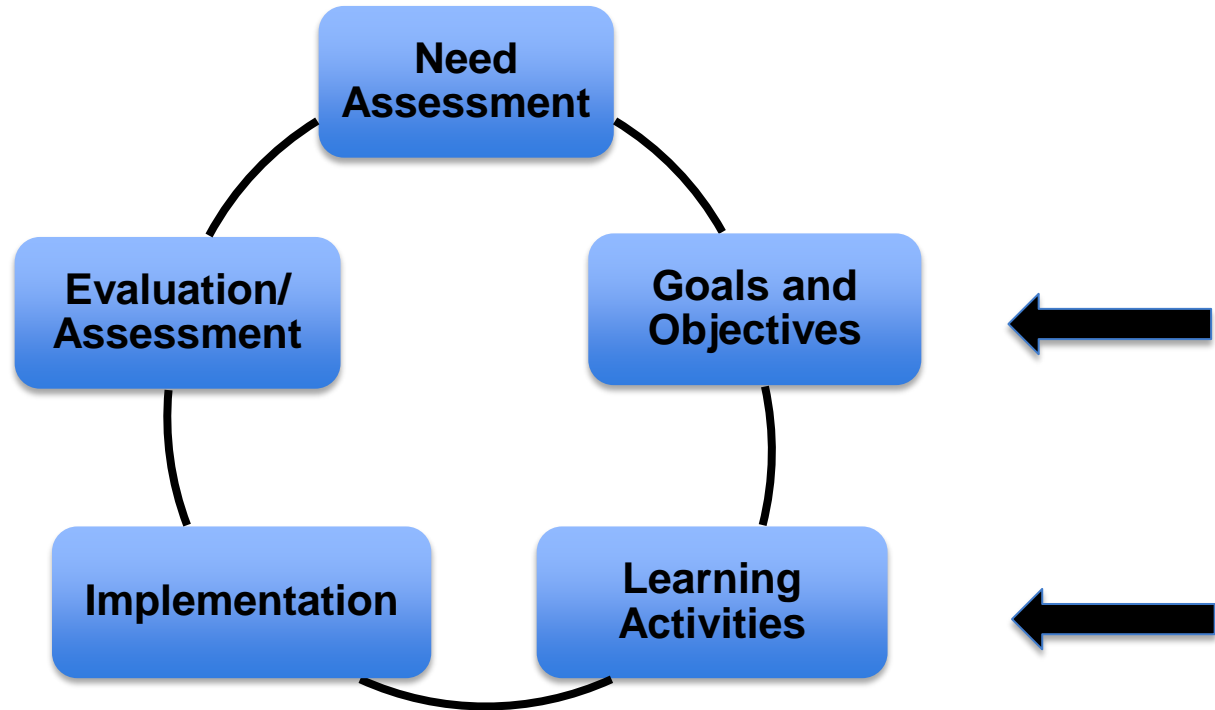


Structure



**Assessment/Evaluation Leaders
Administration

Curriculum Development



Adapted from Kern: Curriculum Development for Medical Education

Writing Objectives

VERBS FOR PERFORMANCE GOALS

I. KNOWLEDGE

Recall:

- define
- describe
- identify
- label
- list
- name
- recognize
- repeat
- report
- restate

Analysis:

- analyze
- calculate
- categorize
- classify
- compare
- contrast
- criticize
- differentiate
- distinguish
- identify causes
- relate
- separate
- support

Synthesis:

- compose
- construct
- diagnose
- design
- draw conclusions
- formulate
- generate
- organize
- predict
- propose
- reconstruct
- solve
- synthesize

Application:

- apply
- employ
- interpret
- illustrate
- transfer
- use

II. SKILLS

- adapt
- alter
- assemble
- calibrate
- demonstrate
- display
- keep track
- listen
- make
- manipulate
- operate
- perform
- practice
- reproduce
- use

III. ATTITUDES

- accept
- adhere
- assist
- attach value
- characterize
- cooperate
- explain viewpoint
- express (viewpoint, satisfaction)
- justify position
- pay attention (to pt. concerns)
- propose
- share
- show (concern, consideration, interest, respect, sensitivity)

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Stanford Faculty Development Center for Medical Teachers
Stanford University School of Medicine

Objectives

Interprofessional Education

During the ILCE each student will:

1. Demonstrate the ability to learn with, from and about others by
 - Being present for all sessions
 - Engaging with their student group and site members
 - Listening respectfully
 - Contributing to each activity
 - Showing integrity and humility
 - Understanding roles and responsibilities of other healthcare professionals.

Objectives

Clinical Skills

During the ILCE each student will:

1. Apply key communication skills to conduct patient- and family-centered interviewing.
2. Perform a focused physical examination
3. Demonstrate the basic principles of oral presentations

Learning Activities

- Clinical Site Experience



Learning Activities

- Simulation



Learning Activities



Oral
Presentation



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