To IPE or not to IPE?
Words create worlds

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objectives

share current state of language used in the field of IPE and IPC

reflect on language and its impact in our own contexts

surface considerations related to language that will move the field forward effectively and sustainably
attending to language

signalling inclusion through language

literature trends

the language of centres – including our own story
the constructionist principle in appreciative inquiry
Words create worlds – reality is socially constructed through language, stories and conversations.

Constructionist principle
… the language that faculty members and health care providers use sends messages that can—consciously or not—undermine their explicit lessons

attending to language we use
Which resonate with you, and why or why not?

Other words/phrases that may impact on interprofessional learning and care?
From Our Own Context

• What do we call things?
• “The interprofessionals and…”
• “I am a patient not a professional…”
• Clinical and non-clinical
trends from literature

growth in literature
  – interprofessional publications increased 2200% from 1970 to 2010

changes in language
  – decreasing prevalence of multidisciplinary and interdisciplinary
  – greater prevalence of interprofessional – apparent “term of choice”

shifting focus of language
  – 10% of all articles using multi/interdisciplinary/interprofessional
  – rising use of: care/caring, patient

Paradis & Reeves, 2013
Our own story...

Centre for Interprofessional Education

Transforming Care through Collaboration
Discussion

• What are you noticing about language in your own contexts? What may be enabled and restricted by this language?

• How can we as a community be more choiceful about our language? Share one tip on the index card provided (individual)
“[W]e do think in language. And so the quality of our thoughts and ideas can only be as good as the quality of our language.”

George Carlin as quoted by Cahn, 2016
References

Cahn, PS (2016). Seven dirty words: Hot-button language that undermines interprofessional education and practice. *Academic Medicine*, Nov 1 Epub
