

EVOLVING FROM IPE TO IPCP- ACCOMPLISHMENTS AND BARRIERS

Kimberly Beran-Shepler PT, DPT, OCS

Ahmed Abdelmageed Pharm.D

Beth Bright OTR/L, OTD

Dawn LaBarbera PhD, PA-C

FWAIPEC

FORT WAYNE AREA INTERPROFESSIONAL EDUCATION CONSORTIUM

Where to sit?

Where are you in your development?

Table 1

- Initial IPE planning

Table 2

- How to transition from didactic IPE to clinical IPE (or vice versa)

Table 3

- How to move IPE to Interprofessional collaborative practice (IPCP)

Fort Wayne Area Interprofessional Education Consortium (FWAIPEC)

- Graduate Health Care Education
- Created August 2011
- Educational sessions began Spring 2012
- Common interest of accreditation criteria, improving patient outcomes and enhancing NE Indiana's interprofessional workforce
- From 60 learners to 350 per session
- 6 sessions: 3 first year and 3 second year

Learning Objectives

- Examine best practice IPE and IPCP initiatives and how communities can make enhancements
- Generate strategies on how to transition didactic IPE to clinical IPE
- Formulate solutions about how to bridge the gap between IPE and IPCP

IPE and IPCP Communities

Benefits	Barriers	Resources	Solutions

IPE and IPCP Communities

Benefits	Barriers	Resources	Solutions
Core Competencies: IP Communication, Roles & Responsibilities, Team Work, Values/Ethics	Change of Committed Players	Networking Champions, Communities of Practice	Find Champions, Committee, Train the Trainer, "Community" Resources
Interprofessional Networking; IP Peer Support	Assessment	Reflection for action, Reflection in action, Reflection on action	Start anything, even if small; Develop learning outcomes, Evaluate and revise curriculum as relevant, FWAIPEC 5 steps
Scholarship	Logistics, Schedules, Rooms, Budget	Institutions, Grants, Nexus, NAP, AIHC	Organizational buy-in, Develop infrastructure, Programmatic approach
Meet Accreditation Standards	Standards Not Same	Actual Standards	Look for commonalities in Accreditation

IPE didactical education to IPE clinical education

Benefits	Barriers	Resources	Solutions

IPE Didactical Education to IPE Clinical Education

Benefits	Barriers	Resources	Solutions
Carryover of student learning to clinical practice	Students understanding of IPE if they have not seen IPCP effectively modeled	National Center for Interprofessional Education and Practice	Problem solving with students during the IPE fully understand IPE implications to clinical practice
Modeling for healthcare practitioners that did not receive IPE training	Healthcare practitioner acceptance of student knowledge	Encouraging clinical supervisors to explore online resources at TeamSTEPPS	Engaging with clinical supervisors to facilitate student growth and access to training
Effective training to minimize medical errors during clinical practice	Clinical environment is out of students control and is dependent on other practitioners	Nexus	Clinical case studies during IPE training and establishing plans for clinical experiences

IPE to IPCP

Benefits	Barriers	Resources	Solutions

IPE to IPCP

Benefits	Barriers	Resources	Solutions
Students are wanting to collaborate	Champions in the clinical environments	Collaborating with successful organizations	Hire for IPCP vision
Triple Aim <ul style="list-style-type: none"> • Patient experience • Per capita cost • Population health 	Clinical Environments	External funding	Educating seasoned clinicians and policy makers about the need for change
	Professional and institutional cultures	Educational partners	Change agents
	Capital	IP Organizations and Conferences	Strong evidence to support the change

Q&A

What's your take home message?

- Thinking about where you are in the development continuum...
 - What is a first step you will take to move your curriculum forward?
 - What will you work on the next 30 days to 6 months?
 - What is a resource you learned about today that will potentially help you with your plans?

RESOURCES

- American Interprofessional Health Collaborative (AIHC)
 - <https://aihc-us.org/>
- Canadian Interprofessional Health Collaborative (CIHC)
 - <http://www.cihc.ca/>
- Interprofessional Education Collaborative (IPEC)
 - <https://www.ipecollaborative.org/resources.htm>
- National Academies of Practice
 - <http://www.napractice.org/>
- National Center for Interprofessional Practice and Education
 - <https://nexusipe.org/>

RESOURCES—Journals

- Journal of Interprofessional Care
 - <http://www.tandfonline.com/loi/ijic20>
- Journal of Interprofessional Education and Practice
 - <http://www.jieponline.com/>
- Journal of Research in Interprofessional Practice and Education
 - <http://www.jripe.org/index.php/journal>
- Health and Interprofessional Practice
 - <http://commons.pacificu.edu/hip/>