

Pre-Conference Workshops

AM Sessions

Let's hack complex health problems! Learning complex problem-solving in an interprofessional team together with patients in a Hackathon

Presenters:	Natasja Looman, Marjon Breteler All presenters are from The Radboud University Medical Centre, Netherlands
Learning objectives:	<ul style="list-style-type: none"> To learn what an innovative educational method with patient participation (Hackathon) can mean in interprofessional education. To experience and describe the value of interprofessional collaboration between professionals and patients/caregivers. To experience the power of learning together and to identify and describe the benefits and cons of this educational method.
Target audience:	All kinds of healthcare professionals, patients/caregivers, educationalists, policy makers, managers, students
Description:	Patients with multimorbidity suffer from multi-professionalism. Interprofessional collaboration is key. In this Hackathon participants will 'hack' complex health problems in a short, intensive timeslot ('marathon'). Participants will experience the power of good interprofessional collaboration and the power of this innovative educational method. The patient will be present in the workshop.

How to Evaluate Training Programs Designed to Enhance Interprofessional Teamwork and Collaborative Practice

Presenters:	Connie C. Schmitz, University of Minnesota, USA Doug Archibald, University of Ottawa, CAN Lauren Collins, Thomas Jefferson University, USA Barret Michalec, University of Delaware, USA
Learning objectives:	<ul style="list-style-type: none"> Draft a plan for evaluating a training program designed to enhance interprofessional teamwork and collaborative practice. Access resources and tools on the National Center for Interprofessional Practice and Education's "Assessment and Evaluation Home Page." Discern the quality of a measurement tool based on validity data.
Target audience:	The workshop is designed for participants at an intermediate level of familiarity with measurement principles and assessment. Suggested pre-conference reading includes the primer, "Evaluating interprofessional Education and Collaboration: What Should I Consider When Selecting a Measurement Tool?" (Schmitz, C. & Cullen, M.J., available on the National Center Website at http://nexusipe.org/advancing/assessment-evaluation). Guide 5 on Program Evaluation will also be sent to registrants between 3-5 days prior to the workshop.
Description:	This workshop introduces the fifth "Practical Guide" in the series launched in 2017 by the National Center for Interprofessional Practice and Education. Principles of evaluation are taught through didactics, examples, and experiential exercises. Participants will access resources on the Center's "Assessment and Evaluation" website and design their own evaluation.

Building IPE Faculty Skills Through Active Learning: How to Design, Implement, and Facilitate Diverse Active Learning Events: A Hands On Workshop

Presenters:	Wendy L. Ward, Kathryn Neil All presenters are from The University of Arkansas for Medical Sciences
Learning objectives:	<ul style="list-style-type: none"> • Learners will practice key IPE facilitation skills through active learning modules • Learners will practice key IPE event design skills through active learning modules • Describe a process for certifying faculty with high expertise in IPE facilitation and design skills and discuss ways to apply workshop activities to their own institution's faculty development events.
Target audience:	Any professional (from early to senior career level) wishing to learn facilitation or IPE event design skills are welcome to attend.
Description:	Interprofessional education programs need to develop high quality facilitators and events. This workshop is designed for faculty to build facilitation and event design skills for IPE events through active learning experiences and includes dynamic modules (4) to allow practice of key IPE facilitation and IPE event design and implementation skills.

Capturing Collaborative Synergy: Building an IPEP Institute

Presenters:	Aaron Michelfelder, Frances Vlasses All presenters from The Loyola University Chicago Stritch School of Medicine, USA
Learning objectives:	<ul style="list-style-type: none"> • Analyze the leadership and organizational theories behind developing a formalized IPEP administrative structure. • Examine the process for the development of a "real-life" IPEP Institute • Identify opportunities for and apply principles of institute building at participants' own institutions
Target audience:	This workshop is appropriate for a broad range of CAB VI participants including but not limited to clinicians, educators, administrators and learners.
Description:	Need structure for interprofessional education and collaborative practice activities? Then this workshop is for you! We'll present theories behind real-life structures that work. Then we'll help you analyze your current structure, tap into the collective wisdom of the presenters and group to walk away with concrete plans for your own IPEP structure.

Team Intelligence: A New Way to Create Smart Teams

Presenters:	Suzanne Gordon, Cornell University Press, USA Susan Sommerfeldt, University of Alberta, CAN John Chuo, University of Pennsylvania, USA
Learning objectives:	<ul style="list-style-type: none"> • Explore a new dimension of healthcare teams by discussing the concept of team intelligence and its components • Identify resources for assessing and raising awareness of team intelligence • Engage in activities that develop and utilize team intelligence to create and sustain genuine interprofessional teamwork
Target audience:	Healthcare clinicians and administrators whose work involves teams, those involved in professional development, IP researchers with an interest in team theory development
Description:	Cultivating team intelligence (TI), a new concept in healthcare, can help people better understand, construct, promote and manage team dynamics in complex teams that function in hierarchal and stressful environments of healthcare. This workshop introduces TI, explains components, explores meaning, and presents some skills that create high functioning teams.

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PM Sessions

Game-designed interprofessional education: Developing, experiencing and implementing the Seniors' Healthcare Navigation Challenge	
Presenters:	Susan Sommerfeldt, Louisa Fricker, JoAnne Davies, Cheryl A. Sadowski, Pamela Rock, Christopher Ward, Sharla King, Joohong Min All presenters are from The University of Alberta, CAN
Learning objectives:	<ul style="list-style-type: none">• Explore how to develop a theme-based interprofessional educational (IPE) student experience using game design techniques.• Engage in a session of the IPE game and debriefing techniques that reinforce interprofessional learning.• Discuss the potential development and implementation of a similar activity in their own educational context.
Target audience:	Interprofessional educators, health sciences faculty members, students, health care providers involved in professional development, and others interested in game-based learning.
Description:	Workshop participants will engage in gamified large-scale IPE. Adapting a pharmacy game to meet IP objectives will be discussed, the game played and then debriefed. A cross-over student experience with characters, situational tasks and gamification in the context of older adult health navigation invites learning from the patient viewpoint.

Building Kirkpatrick Evidence for Accreditation: CA-IPERA IPE Reflection Worksheet	
Presenters:	William Ofstad, Nassrine Nouredine, Darla K. Hagge, Debra Brady All presenters are from The California State University Sacramento, USA
Learning objectives:	<ul style="list-style-type: none">• Explore the changing interprofessional education (IPE) accreditation landscape and compare and contrast accreditation standards across health professional education.• Analyze the Kirkpatrick outcomes model as a strategy to design and organize IPE assessment data using a backwards design approach.• Evaluate results from a Kirkpatrick framed IPE reflection worksheet aligned to the Interprofessional Education Collaboration practice domains, with comparison to other assessment instruments available through the Nexus resource center.
Target audience:	Educators and administrators across all health professions involved in the delivery or assessment of interprofessional education.
Description:	Building accreditation evidence for interprofession education is challenging. This workshop aims to present an overview of accreditation standards across health professions and categorize evidence using the Kirkpatrick framework. A novel student reflection tool will be presented to assist with evidence collection. The workshop will be delivered with team-based learning.

Training IPE facilitators: An innovative approach using interactive videos

Presenters:	Olga Heath, Tanis Adey, Caroline Porr, Kath Stringer, Adam Reid, Brenda Kirby All presenters are from The Memorial University of Newfoundland, CAN
Learning objectives:	<ul style="list-style-type: none"> • Describe key findings in the literature on IPE facilitation; • Describe the Memorial University IPE facilitator training program; and • Utilize the facilitator training videos as part of the IPE facilitator training program at their institution.
Target audience:	Individuals involved in offering IPE in which there are multiple facilitators and those considering an alternative way to train facilitators from multiple backgrounds.
Description:	Are your facilitators prepared for the complexities of extended, small group IPE learning? We will demonstrate and report on the evaluation of an interactive video training program developed to enhance facilitator management of IPE group dynamics. Participants will be provided with access to the training materials for their own use.

How to begin when you want to boldly go where no IPE facilitator has gone before: A facilitators guide to starting an international medical mission

Presenters:	Bree Watzak, Regina Bentley, Nancy Dickey All presenters are from The Texas A&M University, USA
Learning objectives:	<ul style="list-style-type: none"> • Discuss how to create an international medical mission • Develop your pitch to garner IPE support for your medical mission • Make an inventory of medical mission resources
Target audience:	IPE champions and health care providers interested in medical missions.
Description:	International medical missions can be an option for IPE but there is a steep learning curve while setting up the first trip. Three facilitators with experience leading medical missions will guide participants in how to get themselves prepared, get their school on-board, garner IPE support, and implement IPE with intention.

Mastering the skills and benefits of storytelling in Health Care – a half-day primer for Interprofessional Practice and Education curricula.

Presenters:	John Tegzes Western University of Health Sciences, USA Bryn Baxendale Nottingham University Hospitals NHS Trust, UK Susan Kennedy Health Education England, UK Richard Price Health Education England, UK Amber Fitzsimmons University of California, San Francisco, USA Gwendelyn Orozco Western University of Health Sciences, USA Katy Avila Western University of Health Sciences, USA Phillip Mitchell Western University of Health Sciences, USA
Learning objectives:	<ul style="list-style-type: none"> • Describe how the art of storytelling can be used in IPE curricula to enhance and advance patient-centred care. • Recall and draft a personal story from past clinical experience that impacted one's professional development. • Participate in a 'StorySLAM' reading of drafted stories, giving and receiving feedback for the works created during the workshop, and reflecting on the process.
Target audience:	Health care clinicians, educators, and students involved in all aspects of IPE, from practice, to curriculum development, to delivery and research.
Description:	Storytelling is an ancient art. The art and craft of constructing a powerful yet succinct personal narrative relating to an emotionally charged clinical encounter is a challenging skill, but one that offers tremendous opportunity for reflection and growth. Participants will explore storytelling, and consider its potential benefits in Interprofessional education.