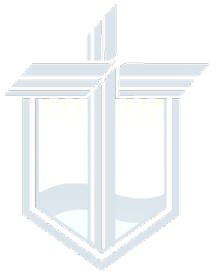




It Matters Where you Sit; Exploring the Affects of Co-location on Interprofessional Rapport

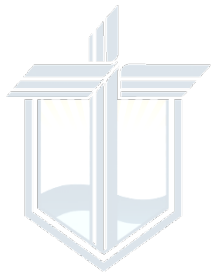
Travis Suss, PharmD, BCGP
Michael Oldani, PhD
Michael Toppe, PA-C, MHSci

Objectives



1. Explore the concept of interprofessional rapport, how it relates to collaboration, and ways that it can be improved in healthcare and education
2. Explore the role of co-location and how it relates to interprofessional rapport

My memories from clinical rotations



Site1:

Cardiology Acute Care Setting:

7:30 – 9am: Work up patients

9am-11am: Interprofessional Rounds**

11am-noon: Report and patient discussion with preceptor

Noon-1pm: Lunch w/ topic discussion

1pm-4:30pm: Patient monitoring, admission medication reconciliation

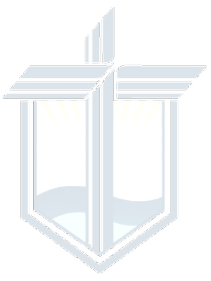
Discharge counseling on medications, project time

Workspace located in separate room with other pharmacy students

CUW



My memories from clinical rotations



Site 2:

General Internal Medicine Acute Care Setting:

7:30 – 9am: Work up patients

9am-11am: Interprofessional Rounds

11am-noon: Report and patient discussion with preceptor

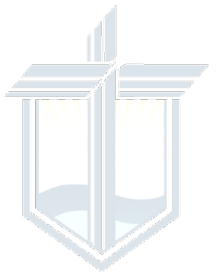
Noon-1pm: Lunch w/ topic discussion

1pm-4:30pm: Patient monitoring, admission medication reconciliation,

Discharge counseling on medications, project time

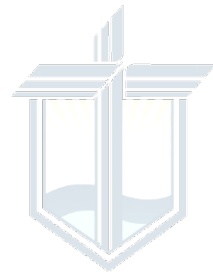
Workspace located within medicine team room

Two similar sites: 2 very different
experiences



WHY???

Difference in rapport



Interprofessional Rapport

“It explicates a phenomenon where individuals from different professions (interprofessional) connect with each other in a constructive manner and develop [trust and] a positive sense of being together (rapport building)”

One Question Game

In pairs or small groups:

Consider the situation where an individual from another profession is joining your interprofessional team. What is the one most important question that needs to be asked of that person in order for you to feel confident that successful collaboration will be able to occur? Construct a list of possible questions before deciding on the SINGLE MOST important question for you to ask. Be prepared to share.

Pair and Share

In pairs or small group of up to three:

Think of your place of work and all the people that you interact with on a daily basis.

1. How does proximity to these people affect your rapport with them?
2. Does being physically located next to them change your working dynamic as opposed to communication via e-mail/in-basket, etc....

Please be prepared to share examples



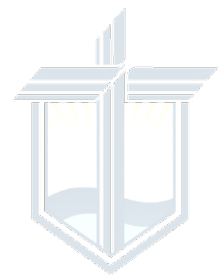
ORIGINAL ARTICLE

When students from different professions are co-located: the importance of interprofessional rapport for learning to work together

Anne Croker¹, Karin Fisher¹ and Tony Smith²

¹Department of Rural Health, University of Newcastle, Tamworth, Australia and ²Department of Rural Health, University of Newcastle, Taree, Australia

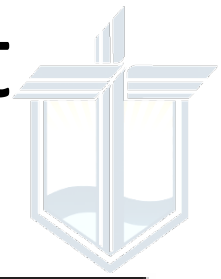
Is interprofessional rapport important for collaborative care?—a look at the IPEC core competencies



VE6	Develop a trusting relationship with patients, families, and other team members (CIHC, 2010).
RR7.	Forge interdependent relationships with other professions within and outside of the health system to improve care and advance learning.

Apply relationship-building values and the principles of team dynamics to perform effectively in different team roles to plan, deliver, and evaluate patient/population-centered care and population health programs and policies that are safe, timely, efficient, effective, and equitable. (Teams and Teamwork)

How is interprofessional rapport built?



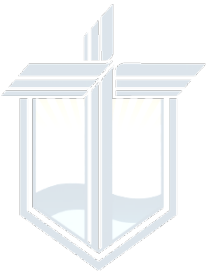
Key interpersonal qualities:

- *Being interested* in other professions
- *Being inclusive* of other professions
- *Developing interpersonal* bonds to facilitate interprofessional interactions
- *Giving and receiving respect* to other professions
- *Bringing a sense of own profession* to interprofessional interactions
- *Being patient-centred* when working with other professions

Core contextual conditions:

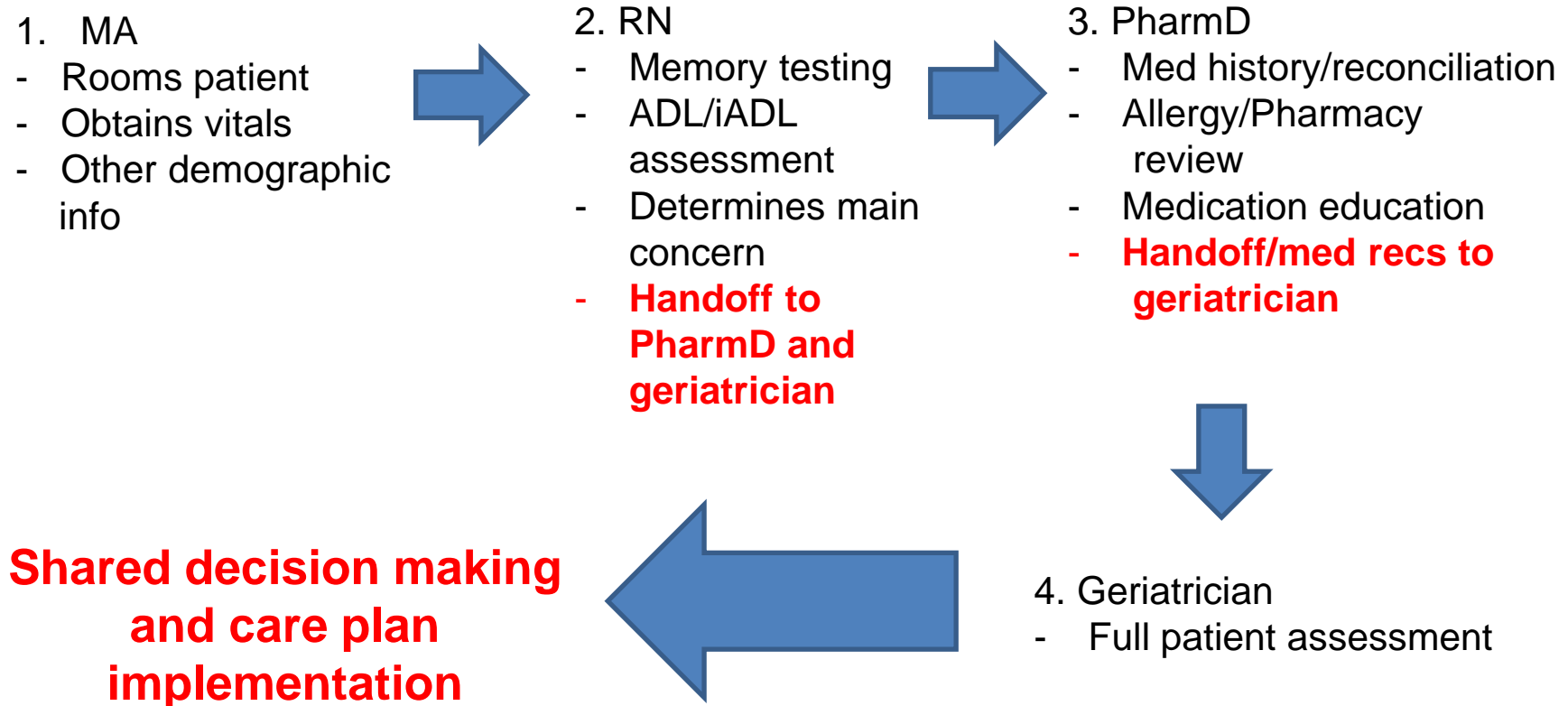
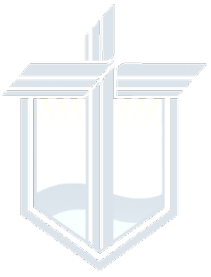
- *Balance of professions*
 - *Shared spaces*
 - *Adequate time*
-

A Geriatric Clinic Experiential Learning Site: Intentional co-location as a model for providing interprofessional rapport building opportunities



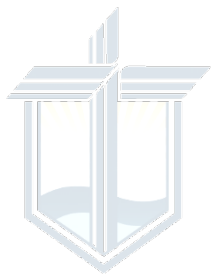
- The Interprofessional Team
 - Geriatrician
 - Geriatric nurse
 - Medical assistant
 - Pharmacist
 - Pharmacy students
 - Medical students
 - Social Work

Typical workflow (patient visit)



All members of the team are located next to each other in the same room (hallway)

Future directions for our geriatric clinic site



- Engaging more learners from other health professions as space allows
- Assessing sustainability of current interprofessional experiential education model
- Linking interprofessional rapport to patient-centered outcomes

Goal is to demonstrate:

Shared spaces and time → ↑ rapport → More effective teams

Debrief

